



Caribbean Review of Gender Studies (CRGS) Issue 9 Archival Issue

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CRGS Special Issue, From the Archives Gender Perspectives in Education: Caribbean Impact, Global Reach; Professor Elsa Leo-Rhynie's work and legacy

Editors:

[Leith Dunn](#) is Senior Lecturer and Head of the IGDS, Mona Unit. Her academic and professional career spans over 25 years of teaching, research, publishing and programming on a wide range of human development issues with gender as a cross-cutting theme. She has worked in areas including gender and development, sexual and reproductive health, gender and HIV/AIDS and gender and governance. She has also done research in labour, trade and social policy.

[Barbara Bailey](#) was the first regional coordinator of the Institute (formerly Centre) for Gender and Development Studies, The UWI between 1995 and 2010. Prior to that she was the Specialist Lecturer in Curriculum Studies in the School of Education, Mona. Her teaching and research focused on gender and education, with particular emphasis on gender issues in education and the relationship of educational outputs to outcomes in the economic, social and political spheres for either sex.

About Issue 9

Unlike the majority of our journal issues, this special issue is both commemorative and archival. It contains a selection of papers, keynote speeches and working papers presented over two decades by the Centre for Gender and Development Studies (CGDS), now, Institute for Gender and Development Studies (IGDS), that are brought together in one volume for easy recall and retrieval by scholars and students. In this issue, we highlight in particular, papers from the CGDS 15th Anniversary Conference which honoured Professor Elsa Leo-Rhynie, the first Professor appointed in the field of Women and Development Studies at The University of the West Indies. The issue is valuable in its own way as a recognition that, important as contemporary scholarship is, access to the unfolding history of the institution is key in understanding the intellectual tradition in Caribbean feminism and a critical component of Caribbean feminist discourse. As an open access online journal, the Caribbean Review of Gender Studies seeks to play a role both in producing contemporary research, as we have done in past issues, and in also making available to scholars the long tradition of research produced by the IGDS that may otherwise not be available to the increasing range of users who draw on the internet for their resources.

Key words: Making of Caribbean Feminisms, gender and education, Elsa Leo-Rhynie, child rights, masculinities, gender relations, higher education, Caribbean, Kathleen Bibiana Drayton

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